

CURRICULUM


# Integrated Core Curriculum 

Linear - Full Year

- Mathematics
- English Language Arts (Reading, Writing)
- Science
- Social Studies
- Physical and Health Education


## Applied Design, Skills \& Technology - Electives choices build on student's natural curiosity, inventiveness and desire to create and work in practical ways

- Spanish Language
- Music Education

Learning through the arts enlivens instruction, increases student involvement, and deepens both memory and meaning. The arts are infused throughout curricular areas to engage the whole child and provide for various methods of expression. In the integrated core, academic learning, such as Reading, Writing, and Mathematics, are delivered through both skill instruction and experiential interdisciplinary projects.
When students receive an age appropriate arts-integrated lesson, they improve their ability to assess their learning. Arts integrated instruction creates greater intrinsic motivation, encourages learning for understanding, turning what students perceive to be barriers into opportunities to be solved, and motivate students to continue learning. Students will build community through shared work. Projects will have a real-world connection while being supported by learning partners and the community at large.

## Students will develop core competencies that support them to:

- Problem solve
- Make good judgements
- Learn there is usually more than one solution and answer to their questions
- Celebrate multiple perspectives
- Small differences can have large effects
- Think critically and creatively
- Understand, plan and reflect on their thinking
- Collaborate and communicate


## Arts Rotation

6-8 week rotations

## Rotation choices may include:

- Music
- Drama/Theater
- Movement/Dance
- Culinary Arts
- Ceramics \& Sculpture
- Drawing \& Painting
- Photography
- Poetry \& Spoken Word
- Creative Writing
- Media Arts \& Design
- S.T.E.A.M.
- Fiber Arts

Our goal is to offer students the opportunities to connect with and explore areas of interests and passion. Based on their age and developmental level, student select from a variety of art and technology areas in order to build the skills needed to showcase learning within the integrated core. Students deepen discipline specific skills and understandings by focusing on creating and artistic processes. Rotations support students to work in collaborative teams and connect to the local community.

Arts Education - Students develop artful and creative habits of the mind and engage in self expression.

Applied Design, Skills and Technology - Electives choices build on each students natural curiosity, inventiveness and desire to create and work in practical ways.

English Language Arts - Students develop further skills to express themselves in creative writing, poetry and performance skills in spoken word.

Rotations will be based on 6-8 week blocks and will evolve based on student interest. Still will have an increasing number of rotation opportunities yearly as they grow in age and experience.

Art is not another subject to teach but a way of teaching all the other subjects.

## Immersive Exploration

One week - 3 times a year.
Students will explore a variety of curriculum
competencies in their Immersive Experience.
Examples may include:


Immersive Explorations are dynamic and engaging learning opportunities for students to go deep into interests within specific arts and technology focus areas. During this exploration, students will collaborate with peers, teachers, experts/professionals, and community creatives to partner on real-world projects and problems.

These intensive learning opportunities support students to discover and grow in personal passion areas and prepare for even deeper focused learning in future explorations and begin to learn with age and skill appropriate industry standard tools. These experiences prepare students for self-directed personalized learning projects at the 4th - 6th grade levels.

During the week these Immersive Explorations take place, learning in the integrated core and arts rotations are paused.


Project based learning for math deepens the understanding of how numbers are used in real world connections. How does a painter calculate square footage to determine how much paint they need to purchase? How would they create a budget, design the project and execute their idea? This geometric mural also reinforces the visual concept of polygons and how important teamwork is to see the final product come to life.

